

Study program: Integrated academic studies in medicine			
Type and level of the study program: integrated academic studies			
Course title: Medical psychology (M3-MPSY)			
Teacher: Gordana Lj. Mišić-Pavkov, Olga V. Živanović, Aleksandra J. Nedić, Mina M. Cvjetković Bošnjak, Đendi Š. Siladi Mladenović, Vesna I. Vasić, Boris T. Golubović, Vladimir A. Knežević, Ksenija B. Kolundžija, Valentina D. Šobot			
Course status: compulsory			
ECTS Credits: 3			
Condition: Medical ethics and sociology			
Course aim Students will learn about the unique biopsychosocial being of humans, different reactions of diseased person to disease, as well as different interactions of physicians / health professionals and patients.			
Expected outcome of the course: Students will learn about biopsychosocial uniqueness of humans; personality development and structure; mental and defence mechanisms; reaction of the sick to the disease; psychological aspects of treatment of various diseases; the role of physician / health professionals; desirable relation of physician / health professionals with patients and their nearest relatives and environment. Through active participation of students in workshops and practical classes, students will be able to communicate with different patient categories (regarding age, disease condition, etc.); manage various psychological situations during their professional career and cope with them.			
Course description <i>Theoretical education</i> 1. The role of medical psychology in medicine – definition and aims. 2. Definition of the disease; the sick and the society. 3. Stigma, prejudice and discrimination. 4. Psychological functions. 5. Individuals and his environment – man as a biopsychological being. 6. Development and structure of personality. 7. Defense mechanisms. 8. Mental mechanisms and their role – aggression and anxiety 9. Stress and somatic diseases; behavioural diseases. 10. Patient – physician relation. 11. Children and adolescents as patients. 12. Adulthood and disease; psychological aspects of pregnancy and delivery; job. 13. The aged and diseases. 14. Psychological aspects of hospitaliyation. 15. Persons with special needs – relation with other physical or mental diseases. 16. Family medicine – family physicians, teamwork. 17. About death band dying; terminal states, psychosocial aspects of loss. <i>Practical education: exercises, other forms of education, research related activities</i> 1. Communication of physicians/ health professionals with patients – workshop 2. Health and disease – workshop 3. Communication, empathy, professional attitude – workshop 4. Approach to anxious and aggressive patients 5. Informing patients and their families on diseases 6. Communication of the family physicians with members of the family 7. Preparation of patients for diagnostic and therapeutic procedures 8. Relationships and communication within the team -workshop			
Literature <i>Compulsory</i> 1. Friedman H.S. The Oxford Handbook of Health Psychology. Oxford University Press. 2011. <i>Additional</i> -			
Number of active classes			Other:
Lectures: 30	Practice: 15	Other types of teaching: Research related activities:	
Teaching methods Lectures, practical work			
Student activity assessment (maximally 100 points)			
Pre-exam activities	points	Final exam	points
Lectures	10	Written	70
Practices	20	Oral	
Colloquium		
Essay			